2019 OKLAHOMA 4-H

Project Objectives
The following pages list the project areas that will “stand alone” or be judged independently during the current year.

Each stand-alone project has objectives that are meant to guide a 4-H member’s project work and to ensure the member has a well-rounded project experience. At the top of each page are general objectives that apply to all project areas. As a result of participation in 4-H, a member is expected to make progress toward those objectives in addition to the specific objectives for the project on which he/she chooses to focus.

4-H members who work in other projects (those that are not “stand-alone” projects) will compete in one of four All Other Projects areas:

- All Other Projects, Agriculture and Natural Resources
- All Other Projects, Family and Consumer Sciences
- All Other Projects, Science and Technology
- All Other Projects, Small Animals

It is up to the member to determine which of these areas best describe his/her project work and to be sure his/her county educator knows in which category the project record book is to be entered.

Why do we have objectives for project work?

- Objectives provide standards or guides for project work – they provide direction. However, it is not necessary to meet all additional objectives.
- Members can evaluate their progress in a particular project area.
- Members who work toward those objectives have the opportunity to enjoy similar, sound project experiences.
- Judging committees may use objectives to evaluate the progress a member has made in improving his/her skills in a particular area.
  - There are four required objectives for each project: Develop fundamental knowledge and skills in chosen project areas
  - Apply all 4-H training and experience in choosing and preparing for a career
  - Practice leadership, citizenship, responsibility and community service skills in 4-H and the community
  - Develop integrity, sportsmanship, decision-making capability and public speaking skills through experiential learning

Additional objectives/goals can be found in this document for each scholarship project area.
## Required objectives for all project areas:
- Develop fundamental knowledge and skills in chosen project areas
- Apply all 4-H training and experience in choosing and preparing for a career
- Practice leadership, citizenship, responsibility and community service skills in 4-H and the community
- Develop integrity, sportsmanship, decision-making capability and public speaking skills through experiential learning

### Project Donor Award Additional objectives/goals

<table>
<thead>
<tr>
<th>Project</th>
<th>Donor</th>
<th>Award</th>
<th>Additional objectives/goals</th>
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</thead>
</table>
| Achievement | Harold and Edith Shaw Memorial | $1,200 Scholarship | - Attain a broad knowledge of 4-H projects and activities and their contribution to improving family and community living  
- Select a variety of projects for in-depth work and study  
- Demonstrate transferable life-skills through project work  
- Become a skilled, productive and self-directing individual  
- Adopt and apply the latest practices and research findings to everyday life |
| Agriculture | Kunc Family Farms                | $1,200 Scholarship | - Develop, in self and in others, knowledge and respect for agriculture and its importance in the community and the international economy  
- Develop skills contributing to profitable, efficient farming/ranching & a satisfying way of life  
- Help others improve farming/ranching skills and standard of living  
- Help achieve progress in farming/ranching, family life and community involvement  
- Incorporate appropriate and new technology, GPS and other, into farming operation  
- Learn the role of technology in the changing role of agriculture in society |
| Beef      | Kunc Family Farms                | $1,200 Scholarship | - Learn basic principles of beef production by owning and/or caring for and keeping records on one or more head of livestock  
- Demonstrate knowledge and teach others about sound breeding, recognizing and treating illnesses, nutrition, health and management practices  
- Understand and share knowledge of beef animals compared to the ideal for production, performance, quality and profitability  
- Learn and share knowledge of beef meat industry including quality and yield grades, wholesale and retail cuts, and food safety, and understand their relationship to management practices  
- Learn the value of research and its influence upon animals and the meat industry |
| Breads    | Shawnee Milling                 | $1,200 Scholarship | - Learn the principles of nutrition as they relate to health and wellness  
- Appreciate the nutritional value of grain products as a food group  
- Acquire and demonstrate skills in planning, purchasing, preparing and serving breads and cereals for family meals and snacks  
- Learn the nutritional contributions and the importance of enrichment and fortification of grain products  
- Understand the scientific principles of bread making  
- Appreciate the importance of grains in the diets of many cultures |
# Level I Projects and Objectives

## Required objectives for all project areas:
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<tbody>
<tr>
<td>Child Care</td>
<td>Kathy Rutledge Memorial</td>
<td>$1,200 Scholarship</td>
<td>- Learn how children grow and develop while developing skills in caring for children&lt;br&gt;- Develop an appreciation for the growth and development of infants and young children and of the parental role by working with groups of children&lt;br&gt;- Understand childhood in relation to other stages of life&lt;br&gt;- Examine ways of using child care knowledge personally and professionally&lt;br&gt;- Become an advocate for children, parents and early childhood issues&lt;br&gt;- Understand and implement developmentally appropriate practices</td>
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<tr>
<td>Citizenship</td>
<td>Gene and Judy McKown Endowment</td>
<td>$1,200 Scholarship</td>
<td>- Become aware of member’s relationships to others – family, peers, state, nation, etc.&lt;br&gt;- Acquire life skills essential for becoming an active, responsible citizen&lt;br&gt;- Demonstrate social responsibility; learn to respect the rights and respond to the needs, rights and responsibilities of others&lt;br&gt;- Contribute to community development and participate in community service activities&lt;br&gt;- Gain insights into the principles, processes and structures of democracy Learn how issues affect the people of the world and us as a nation, as well as how individuals can get involved in addressing citizenship issues</td>
</tr>
<tr>
<td>Conservation of Natural Resources</td>
<td>Oklahoma Vegetation Management Association</td>
<td>$1,200 Scholarship</td>
<td>- Understand and share the benefits of conservation practices that have a positive, long-term impact on our environment&lt;br&gt;- Learn and apply scientific practices and methods in conservation including soil management, appropriate planting of trees/crops, establishment of cover, etc.&lt;br&gt;- Demonstrate an understanding and appreciation of our natural resources and their relationship to our environment, economy and culture&lt;br&gt;- Become familiar with and utilize government-sponsored conservation programs&lt;br&gt;- Work with others on a conservation education program of value to the community, state or nation</td>
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# Level I Projects and Objectives

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| Dairy            | Southwest Dairy Museum         | $1,200 Scholarship     | - Become aware of the scope and economic significance of the dairy industry  
- Learn basic principles of dairy science by owning, caring for, managing and keeping records on one or more head of dairy animals  
- Demonstrate knowledge and teach others about sound breeding, recognizing and treating ill-nesses, nutrition, health and management practices  
- Identify breeds and grades of dairy animals and the advantages of each to dairy production  
- Learn and share knowledge about the processing, marketing, distribution and consumption of dairy products  
- Understand the value of scientific research and its influence on the dairy industry |
| Dog              | Dr. Stuart Ratcliff Family     | $1,200 Scholarship     | - Learn the value of the human-animal bond in promoting physical and emotional well-being for pet owners and others encountered in animal-assisted activities  
- Research appropriate health care for dogs, including required and recommended vaccinations, proper nutrition, exercise requirements, dental care, basic dog first aid, treatment of internal and external parasites, and normal baseline vitals for dogs  
- Demonstrate and educate others about the importance of being a responsible dog owner, including but not limited to bite prevention, humane care and management, proper grooming, regular veterinary care, local laws regarding dogs, and reducing the number of unwanted dogs through spay/neuter and pet adoption  
- Learn and demonstrate training methods that are kind, gentle and emphasize building relationships between dogs and their owners |
| Fabric and Fashions | Wilma Wendt Pattillo Endowment | $1,200 Scholarship     | - Gain the skills needed to construct clothing, accessories and items for the home  
- Gain consumer skills, including the rights and responsibilities of consumers and how social, economic and political systems affect consumers  
- Acquire knowledge of textiles and the skills needed for their care  
- Learn and apply principles of design and function in apparel and home fashions  
- Develop consumer skills in identifying, acquiring, allocating and using resources  
- Build self-confidence and poise by selecting and creating clothing and accessories that are flattering and express the member’s personality and lifestyle  
- Learn how changes in fashion affect the apparel merchandising industry  
- Develop good posture and grooming habits in self and others |
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| Food Science  | Edwin & Winona Presley Memorial Endowment | $1,200 Scholarship     | - Learn and share with others the roles of food as they relate to nutrition, physical fitness and appearance  
- Know and apply the scientific principles of nutrition, food preservation and food safety  
- Acquire, demonstrate and share skills in planning, purchasing, preparing and serving tasty, appealing and nutritious meals and snacks  
- Learn and apply various ways of selecting, handling, preserving, storing, transporting, preparing and serving foods safely |
| Geology       | OERB                                  | $1,200 Scholarship     | - Learn to safely collect and correctly identify rocks, minerals and fossils  
- Understand and share how environmental forces such as wind, water and volcanic activity impact the earth’s landforms and geological formations  
- Learn how soil type and geological formations impact a region’s economy  
- Understand the economic impact of the energy industry on the economy  
- Learn and share how oil, natural gas and coal are formed  
- Utilize technology to locate and map wells, landforms, and other points of interest  
- Identify, respect and demonstrate need for safety around oil and natural gas equipment |
| Goats         | Rule of Law Scholarship               | $1,200 Scholarship     | - Learn basic principles of goat production and the goat industry by owning, caring for, managing and keeping records on one or more head of livestock  
- Learn and teach others about sound breeding, nutrition and management practices  
- Learn to recognize signs of illness and follow recommended practices for maintaining animal health  
- Understand and share knowledge of goats compared to the ideal for production, performance, quality and profitability  
- Identify breeds and types of animals and their purpose (dairy, fiber, meat)  
- Understand and share knowledge of goat meat industry including quality and yield grades, whole sale and retail cuts, and food safety  
- Expand knowledge of the goat industry and its importance both state and nation wide |
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| Health & Fitness             | Oklahoma Association of Electric Cooperatives | $1,200 Scholarship | - Develop and share an understanding for maintaining and improving physical, intellectual, emotional and social health  
- Acquire patterns of living that foster concern for health and quality of life  
- Learn and share the dangers of tobacco, alcohol, illegal drugs and other substances and environmental issues as they affect health  
- Develop an awareness and be sensitive to problems and physical, intellectual, emotional and social needs of individuals during different stages of the life cycle  
- Learn about community health resources and how to use community health care systems appropriately  
- Discover the ways scientific research is advancing our knowledge of health and wellness |
| Horse                        | Shawnee Milling                          | $1,200 Scholarship | - Learn basic principles of horse management by owning, caring for, managing and keeping records on a horse or pony  
- Demonstrate knowledge and teach others about sound breeding, feeding and management practices  
- Learn signs of illness and follow the recommended practices for maintaining animal health  
- Develop horsemanship skills and appreciate riding as a recreational, therapeutic or professional activity  
- Acquire and share safety skills to prevent injury to persons and animals  
- Study and demonstrate character and ethical behavior related to the equine industry |
| Horticulture & Plant Science | Oklahoma Horticultural Society           | $1,200 Scholarship | - Research and share with others the principles of plant science, including but not limited to germination, plant and root growth, propagation, genetics, plant nutrition, soil science and biotechnology advances  
- Learn to plan, care for, and manage vegetable and/or flower gardens, lawns or commercial horticultural and agricultural crops  
- Learn, share and practice safe, effective pest control/management methods  
- Explore all aspects of horticulture, including its therapeutic role and its relationship to agricultural production |
## Level I Projects and Objectives

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| Leadership      | Jerry and Julie Kiefer Endowment     | $1,200 Scholarship           | • Identify and understand roles, attitudes, tasks and functions of effective leadership  
• Seek guidance in leadership development to further develop self-confidence  
• Strengthen local 4-H units by providing leadership, mentoring younger members and encouraging other youth to take on leadership responsibilities  
• Actively participate in program planning, development and implementation and help recruit new members and leaders  
• Help expand county, state and national 4-H programs  
• Research leadership and motivational theories and understand how they contribute to more effective leadership and group involvement                                                                                                                                                                           |
| Performing Arts | Edwin and Winona Presley Memorial    | $1,200 Scholarship           | • Develop specific performance skills and learn how to perform for and teach diverse audiences  
• Understand and share the value of the arts as they relate to both the individual and the community as a whole  
• Develop and use an appropriate technical vocabulary related to performance discipline  
• Learn about health and nutrition issues related to performance  
• Understand the nature and role of performing arts in various cultures  
• Provide service and leadership to community arts programs                                                                                                                                                                                                                     |
| Photography     | Tracy Family Endowment               | $1,200 Scholarship           | • Research, practice and share technical and artistic skills in taking, editing and using photos in both traditional (film) and digital photography  
• Learn to observe and appreciate surroundings through the eye of the camera  
• Learn about photography as an art, a science and a communication tool  
• Record events, ideas and situations for study or reference  
• Learn and share how to enhance a photo’s appearance with photo-editing software                                                                                                                                                                                             |
| Public Speaking | Fred Stanley                         | $1,200 Scholarship           | • Develop research skills by attaining pertinent information about a given topic  
• Learn and teach others how to organize materials to be presented in a speech  
• Develop a pleasing appearance for an audience  
• Understand and share with others how to speak well in public, use appropriate gestures, etc.  
• Learn to communicate effectively with a variety of age groups  
• Understand cultural differences in communication and use culturally sensitive practices                                                                                                                                                                                                 |
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| Recreation & Leisure Arts | Ray Parker Memorial Endowment | $1,200 Scholarship | - Develop skills, knowledge and attitudes for efficient use of leisure time throughout life  
- Attain a broad knowledge of the role of recreational activities as they contribute to improving family and community living  
- Develop resources that make wholesome leisure opportunities available  
- Help others understand how hobbies contribute to personal development  
- Assist in the development of community recreation centers/areas/activities |
| Safety           | Oklahoma Farm Bureau          | $1,200 Scholarship     | - Research ways to reduce accidents/injuries, to recognize and correct hazards, and to think and practice safety  
- Encourage family members, classmates, etc. to become safety conscious  
- Learn to apply safety practices to any 4-H program or project  
- Help children understand personal and traffic safety  
- Share information with others about various aspects of safety |
| Sheep            | Melinda Boatwright            | $1,200 Scholarship     | - Learn basic principles of sheep production by owning, caring for, managing and keeping records on at least one sheep  
- Demonstrate knowledge of and teach others about sound breeding, feeding and management practices  
- Learn to recognize signs of illness and follow recommended practices for maintaining animal health  
- Identify wholesale and retail cuts of sheep, learn about sheep and wool by products and understand their relationship to management practices  
- Learn the value of scientific research and its influence on sheep and the meat and fiber industry |
**Level I Projects and Objectives**

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| Shooting Sports       | Oklahoma City Gun Club | $1,200 Scholarship | - Learn and promote the highest standards of safety, sportsmanship and ethical behavior  
- Gain an understanding of and appreciation for natural resources and learn how members can use shooting sports activities to maintain a natural balance in ecosystems  
- Become familiar with equipment and technology involved in each shooting discipline  
- Explore shooting sports disciplines as opportunities for life-long sports involvement  
- Create opportunities for enjoyable positive relationships with peers and adults  
- Strengthen families through participation in life-long recreational activities  
*The shooting sports program is conducted in counties with certified 4-H volunteers who have completed shooting sports discipline training. 4-H youth are not allowed to do programs or activities with others that involve actual firearms or ammunition unless under the direct supervision of a specific discipline certified coach. Members may report other educational experiences related to shooting sports, such as those gained in conservation of natural resources, wildlife or other related projects.* |
| Swine                 | Oklahoma Pork Council | $1,200 Scholarship | - Learn basic principles of swine production and the swine industry by owning, caring for, managing and keeping records on at least one head of livestock  
- Demonstrate knowledge of sound breeding, feeding and management practices  
- Identify types, grades, and wholesale and retail cuts of swine and swine by products and understand their relationship to management practices  
- Learn to recognize signs of illness & follow recommended practices for maintaining animal health  
- Learn the value of scientific research and its influence on the swine, meat, and fiber industries |
| Veterinary Science    | Chapman Farms        | $1,200 Scholarship | - Develop an appreciation for and an understanding of veterinary medicine  
- Utilize good management, sanitation practices & disease prevention in keeping animals healthy  
- Learn the value of scientific research and its influence on animal health  
- Learn and follow recommended practices for maintaining animal health, including nutrition, exercise, vaccination schedules, waiting periods after administering antibiotics, etc.  
- Use responsible and humane practices with show, farm and companion animals, including appropriate use of medication, proper housing and nutrition  
- Educate others about the proper use of drugs and vaccines, including appropriate injection sites, correct administration methods, withdrawal periods, and the dangers of using non-labeled drugs for animal enhancement |
## Level I Projects and Objectives

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<tbody>
<tr>
<td>Wildlife and Fisheries</td>
<td>Rule of Law Scholarship</td>
<td>$1,200 Scholarship</td>
<td>• Understand and develop an appreciation for the needs of fish and wildlife resources</td>
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<td>• Research and develop skills in planning, managing and keeping records of fish, wildlife</td>
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<td>and marine science enhancement, production, maintenance and use</td>
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<td>• Demonstrate and share sound wildlife, fish and/or marine science practices</td>
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<td>• Practice and support wise stewardship of natural resources, including providing cover</td>
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<td>for wildlife, using recommended amounts of fertilizer to avoid overgrowth of algae and</td>
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<td>other plant life in ponds and streams</td>
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### All other Projects-

**In addition to these objectives, specific project-related objectives may be added**

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<tr>
<td>All Other Projects-</td>
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<td>• Develop appreciation and respect for the environment and the rights and property of others</td>
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<tr>
<td>Agriculture and Natural Resources</td>
<td>Oklahoma Vegetation Management Association &amp; Dr. Gary and Becky Stone</td>
<td>$1,200 Scholarship</td>
<td>• Learn about the business and economics of agriculture and natural resource products</td>
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<td>• Learn, practice and share wise energy use practices with others</td>
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<td>• Learn about management and protection of forests, wetlands, etc.</td>
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<td>• Learn and practice safe control of insects, weeds and other pests</td>
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<td>• Demonstrate understanding and skill in the operation of farm, landscape and horticultural</td>
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<td>equipment</td>
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<td>All Other Projects-</td>
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<td>• Gain consumer skills, including the rights and responsibilities of consumers</td>
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<tr>
<td>Family and Consumer Sciences</td>
<td>Dr. Linda Harriman</td>
<td>$1,200 Scholarship</td>
<td>• Understand and share sound management principles when making consumer decisions</td>
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<td>• Research and develop an understanding of the ways social, economic and political systems</td>
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<td>affect consumers and how consumers affect these systems</td>
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<td>• Value service as a way to enhance self-confidence and improve the community</td>
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<td>• Learn the role of productive leisure activities in the development of the individual,</td>
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<td>family and community</td>
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<td>• Develop club activities that strengthen family interaction through project work</td>
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<td>• Learn about opportunities for youth and adults as entrepreneurs</td>
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<td>• Demonstrate an understanding of financial management</td>
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## Level I Projects and Objectives

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### All other Projects -
In addition to these objectives, specific project-related objectives may be added

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| All Other Projects-Science & Technology | Charles & Betty Smith        | $1,200 Scholarship | • Understand and share how science and technology relate to quality of life  
• Develop and improve skills in technology-based areas such as computer science, graphic design, social media management, web page development, writing applications, etc.  
• Learn more about the mechanical sciences such as small and large engines, rockets, etc. and the effect these devices have on our lives  
• Develop an understanding of and appreciation for electric circuits, motors, etc.  
• Learn and share important scientific principles in areas such as biology, chemistry, physics, computer science, etc.  
• Research and consider the economic, social and personal impacts of technological advancements to society, from both a historic and future-oriented perspective |
| All Other Projects-Small Animals | Hesser Memorial Endowment    | $1,200 Scholarship | • Learn the value of pets and small animals in teaching responsibility, providing companionship, working as service animals, etc.  
• Be aware of local ordinances regarding small animal ownership, such as licensing or permits  
• Demonstrate humane care, feeding, grooming and management practices  
• Learn to evaluate pet/small animal health and follow health regulations, including nutritional needs, required vaccinations, and treatment for internal and external parasites  
• Learn about major pet/small animal breeds and their characteristics |
## Level II Projects and Objectives

*(For previous Level I project winners only)*

**Required objectives for all project areas:**

- Demonstrate a broad knowledge of 4-H in advanced project(s)
- Apply all 4-H training and experience in choosing and preparing for a career
- Practice leadership skills in advanced project(s) and other areas of 4-H
- Demonstrate citizenship and service in advanced project(s) and other areas of 4-H
- Take part in community affairs and demonstrate civic engagement
- Demonstrate integrity, sportsmanship, decision-making skills and public speaking skills

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<tr>
<td>Advanced Achievement</td>
<td>Vernon &amp; Ronda McKown Endowment</td>
<td>$1,200 Scholarship</td>
<td>• Experience a variety of 4-H projects through in-depth work in several project areas</td>
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<td>• Learn to set measurable goals, show work toward those goals, and evaluate whether these goals were achieved</td>
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<td>• Learn how programs have impacted others in the club, community, county, or state</td>
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<td>• Utilize project work as a way to serve or improve the community</td>
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<tr>
<td></td>
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<td>• Adopt and apply the latest practices and research findings to everyday life</td>
</tr>
<tr>
<td>Elvin Lindley Advanced</td>
<td>Oklahoma L.P. Gas RM&amp;S Commission</td>
<td>$1,200 Scholarship</td>
<td>• Through project work, demonstrate sound decision-making, good record keeping and use of appropriate technology in management of agricultural enterprises</td>
</tr>
<tr>
<td>Agriculture</td>
<td></td>
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<td>• Conduct research in one or more agricultural enterprise to determine the effectiveness of various production practices</td>
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<td>• Study and implement management techniques that contribute to productive environmental stewardship</td>
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<td>• Research the history of agriculture and the changing role of agriculture in society today</td>
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<td></td>
<td>• Demonstrate an understanding of project work and its role in improving production practices and profitability while reducing the environmental impact of agriculture</td>
</tr>
<tr>
<td>Advanced Citizenship</td>
<td>Mike Synar Memorial</td>
<td>$1,200 Scholarship</td>
<td>• Demonstrate a knowledge and understanding of responsible citizenship</td>
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<td>• Seek opportunities to serve as a youth representative in civic and other community minded organizations</td>
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<td>• Learn to organize and implement service projects and relief efforts</td>
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<td></td>
<td>• Learn how to share youth issues with decision makers</td>
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<td>• Learn how to determine and share program/project outcomes</td>
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<td>• Research the branches and roles of government on all levels, including local, county, state, national and even international</td>
</tr>
<tr>
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<td></td>
<td>• Learn how social, economic, and civic issues affect the people of the nation and the world, as well as how individuals can become involved in addressing these issues</td>
</tr>
</tbody>
</table>
### Level II Projects and Objectives

**(For previous Level I project winners only)**

**Required objectives for all project areas:**
- Demonstrate a broad knowledge of 4-H in advanced project(s)
- Apply all 4-H training and experience in choosing and preparing for a career
- Practice leadership skills in advanced project(s) and other areas of 4-H
- Demonstrate citizenship and service in advanced project(s) and other areas of 4-H
- Take part in community affairs and demonstrate civic engagement
- Demonstrate integrity, sportsmanship, decision-making and public speaking skills

<table>
<thead>
<tr>
<th>Project</th>
<th>Donor</th>
<th>Award</th>
<th>Additional objectives/goals</th>
</tr>
</thead>
</table>
| Advanced Fabrics and Fashions        | Wilma Wendt Pattillo Endowment-Karen Keller | $1,200 Scholarship | - Gain and apply knowledge and skills needed to design, construct and care for fabric and fashion items.  
                                        |               |                                           | - Demonstrate your understanding of the Elements and Principles of Design as they apply to products produced in fabrics and fashion.  
                                        |               |                                           | - Explain how the process of design in fabrics and fashion has developed your understanding and use of history, style, fashion and trends.  
                                        |               |                                           | - Discover how science, technology, engineering, art and math apply to careers, business, and the industry of fashion.  
                                        |               |                                           | - Learn how social, economic, and political systems affect consumer decision making. |
| Advanced Family and Consumer Sciences | OAEFCS and OAE4-HA*                       | $1,200 Scholarship | - Develop and conduct programs that focus on one or more FCS project area(s).  
                                        |               |                                           | - Conduct research on one or more FCS project(s).  
                                        |               |                                           | - Understand the changing role of FCS in today’s society.  
                                        |               |                                           | - Research policies and/or legislation at the local, county and state level and communicate opinions and concerns with decision makers. |
| Ira Hollar Advanced Leadership       | Ira Hollar Endowment-Bill Doenges          | $1,200 Scholarship | - Study leadership and motivational theories to determine your personal leadership style. Implement projects and activities that best utilize that style.  
                                        |               |                                           | - Actively recruit and train new young leaders.  
                                        |               |                                           | - Assume leadership roles in 4-H and other youth and community organizations.  
                                        |               |                                           | - Utilize public speaking skills to become an advocate for 4-H, OCES and other groups.  
                                        |               |                                           | - Become a certified 4-H volunteer and provide leadership for a club or activity group.  
                                        |               |                                           | - Learn how to determine and share program/project outcomes. |

*Note: OAEFCS= Oklahoma Extension Association of Family and Consumer Sciences  
 OAE4-HA= Oklahoma Association of Extension 4-H Agents*
The scholarships listed on the following pages are available to all 4-H members who meet the criteria stated in each section. A 4-H member does not have to submit a record book in order to apply for a scholarship.

All Level III scholarship applicants must turn in:
- Completed scholarship application and news information sheet
- Current academic transcript from appropriate institutions
- Letter of recommendation from a teacher, counselor or academic advisor
- A head shot photo of the 4-H member
- Any other required materials for individual scholarships

Specific application forms are available in the “Report Forms and Applications” section of the Oklahoma 4-H Awards Handbook page on the Oklahoma 4-H website at:  [http://4h.okstate.edu/for-youth/awards](http://4h.okstate.edu/for-youth/awards)

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Donor</th>
<th>Award</th>
<th>Eligibility</th>
<th>Additional Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>BancFirst Outstanding 4-H Member</td>
<td>BancFirst</td>
<td>One $2,000 scholarship</td>
<td>• Based on general 4-H involvement</td>
<td>Only required materials</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Preference given to 4-H members majoring in business or accounting</td>
<td></td>
</tr>
<tr>
<td>Brady Benson Memorial Scholarship</td>
<td>Benson Family Endowment</td>
<td>One $1,200 scholarship</td>
<td>• 4-H member must attend a public high school in Oklahoma</td>
<td>Only required materials</td>
</tr>
<tr>
<td></td>
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<td>• Based on leadership work through 4-H</td>
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<td>Preference shall be given in following order:</td>
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<td></td>
<td>• Logan County 4-H applicants</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>• All other applicants</td>
<td></td>
</tr>
<tr>
<td>Choctaw Nation Scholarship</td>
<td>Choctaw Nation Endowment</td>
<td>One $1,200 scholarship</td>
<td>• Applicant must be a CDIB card-carrying member of the Choctaw Nation</td>
<td>Copy of the 4-H member’s Choctaw Nation CDIB card</td>
</tr>
<tr>
<td>College of Human Environmental Sciences</td>
<td>College of Human Environmental Sciences</td>
<td>One $1,000 scholarship</td>
<td>• Applicant must enroll at OSU and declare a major in Human Environmental Sciences</td>
<td>Only required materials</td>
</tr>
<tr>
<td>Dana Smith Memorial</td>
<td>Mary Sue Sanders</td>
<td>One $1,000 scholarship</td>
<td>• Applicant must attend Oklahoma State University</td>
<td>Only required materials</td>
</tr>
</tbody>
</table>
# Level III Scholarships

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Donor</th>
<th>Award</th>
<th>Eligibility</th>
<th>Additional Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dorris and Allan Goodbarry Scholarship</td>
<td>Allan Goodbarry</td>
<td>One $1,000 scholarship</td>
<td>• Applicant must enroll at OSU-Stillwater as a full time student</td>
<td>Only required materials</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>• Maintain a 3.25 GPA in college to receive funds</td>
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<tr>
<td></td>
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<td></td>
<td>• Must demonstrate active membership and leadership in a rural Oklahoma 4-H Club</td>
<td></td>
</tr>
<tr>
<td>Floyd &amp; Viola Hartman Memorial</td>
<td>John and Julie Hartman Schurman</td>
<td>One $1,200 scholarship</td>
<td>• Demonstrated a background and interest in farm and ranch management</td>
<td>Only required materials</td>
</tr>
<tr>
<td>Gibson-Ott Memorial</td>
<td>Harold and Jeanne Gibson Memorial</td>
<td>One $1,200 scholarship</td>
<td>• Top 50% of graduating class</td>
<td>Only required materials</td>
</tr>
<tr>
<td>Larry D. Anderson Memorial</td>
<td>Larry D. Anderson Memorial</td>
<td>One $1,000 scholarship</td>
<td>• Applicant must attend Oklahoma State University and major in agriculture, family and consumer sciences or a related field</td>
<td>Only required materials</td>
</tr>
<tr>
<td>Oklahoma 4-H Key Club</td>
<td>Oklahoma 4-H Key Club Scholarship Endowment</td>
<td>One $500 scholarship</td>
<td>• Must be an Oklahoma 4-H Key Club member</td>
<td>One page story on 4-H Key Club activities</td>
</tr>
<tr>
<td>Oklahoma Association of Fairs and Festivals</td>
<td>Oklahoma Association of Fairs and Festivals Endowment</td>
<td>One $1,000 scholarship</td>
<td>• Applicant must have participated in a county fair or the OKC State fair</td>
<td>One page story on involvement with county or OKC state fair</td>
</tr>
<tr>
<td>Oklahoma Youth Expo</td>
<td>Oklahoma Youth Expo</td>
<td>Two $1,000 scholarship</td>
<td>• Applicant must attend a public college or university located in Oklahoma</td>
<td>One page story on participation in OYE</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Exhibitor at Oklahoma Youth Expo</td>
<td></td>
</tr>
<tr>
<td>Rule of Law Graduating Senior Scholarship</td>
<td>Rule of Law Scholarship Fund</td>
<td>Ten $1,200 scholarship</td>
<td>• Applicant must exhibit good leadership and citizenship qualities and/or potential Preference will be given in following order:</td>
<td>Letter attesting to the applicant’s financial need signed by his/her Extension educator</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>• Applicant exhibits “financial need” as attested to by the applicant’s Extension educator</td>
<td></td>
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<tr>
<td></td>
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<td></td>
<td>• Applicant has not received other scholarships from the 4-H Foundation</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>• All other applicants</td>
<td></td>
</tr>
<tr>
<td>4-H Entrepreneur</td>
<td>Charles and Betty Smith</td>
<td>One $1,200 scholarship</td>
<td>• Applicant must start and maintain a successful business</td>
<td>Entrepreneurship additional pages to the scholarship form</td>
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<td></td>
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<td>• Up to 3 pages of supporting photos</td>
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</tbody>
</table>
Level IV Scholarships

Applicants for these scholarships must be full-time college students, at the time of application. Applicants must be Oklahoma 4-H Alumni. Applicants for these scholarships must attend the institution specified and pursue the required field of study unless otherwise stated. Applicants are eligible to receive only one of these scholarships per year.

All Level IV scholarship applicants must turn in:
- Completed scholarship application and news information sheet
- Current academic transcript from appropriate institutions
- Letter of recommendation from a teacher, counselor or academic advisor
- A head shot photo of the 4-H member
- Any other required materials for individual scholarships

Specific application forms are available in the “Report Forms and Applications” section of the Oklahoma 4-H Awards Handbook page on the Oklahoma 4-H website at: http://4h.okstate.edu/for-youth/awards

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Donor</th>
<th>Award</th>
<th>Eligibility</th>
<th>Additional Materials</th>
</tr>
</thead>
</table>
| Modelle Patillo & Hugo Graumann Memorial          | Modelle Patillo & Hugo Graumann Memorial – DeEstye Richman | Two $2,000 scholarships awarded to one male and one female | Applicant must have completed at least one year as a full-time student at OSU by the time the award is received  
Must have been an Oklahoma 4-H member for 3 years during high school  
Must show commitment to higher education by contributing to his/her education through part-time work, personal savings, etc.  
Must maintain a 3.0 GPA | Must include a 250-500 word essay titled “How 4-H membership has influenced my career plans and/or my life” |
| B.A. Pratt Memorial Endowment                     | B.A. Pratt Memorial             | Three- $1,500 scholarships                          | Applicant must have completed at least one year as a full-time student at OSU by the time the award is received  
Must have been an Oklahoma 4-H member for 3 years during high school  
Must show commitment to higher education by contributing to his/her education through part-time work, personal savings, etc.  
Must maintain a 3.0 GPA | Must include a 250-500 word essay titled “How 4-H membership has influenced my career plans and/or my life” |
# Level IV Scholarships

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Donor</th>
<th>Award</th>
<th>Eligibility</th>
<th>Additional Materials</th>
</tr>
</thead>
</table>
| Tracey Cox Memorial   | Tracey Cox Memorial  | One $1,000 scholarship  | • Applicant must have completed at least one year as a full-time student at OSU by the time the award is received  
• Preferred majors agriculture, natural resources or business  
• Must have been an Oklahoma 4-H member for 3 years during high school  
• Must maintain a 3.0 GPA  
• Must maintain employment during academic year  
• Must be active in campus activities emphasizing leadership and public service | • 250-500 word essay titled “How my 4-H career has helped me succeed in the university setting”  
• Letter of recommendation from employer |
| Rule of Law Alumni    | Rule of Law Scholarship | Five $1,200 scholarship | • Must have previously received at least one scholarship award from the Oklahoma 4-H Foundation  
• Must have completed his/her freshman year of undergraduate education and be enrolled as a full time student at an accredited institution of higher education | **Only required materials** |
Applicants for these scholarships can be graduating seniors or full-time college students, at the time of application. **Applicants for Pickens Legacy Scholarships must attend Oklahoma State University in Stillwater.** Applicants are eligible to receive one of these scholarships per year, in addition to other 4-H Scholarships received in prior years.

All Pickens Legacy Scholarship applicants must turn in:
- Completed scholarship application and news information sheet
- Current academic transcript from appropriate institutions
- Letter of recommendation from a teacher, counselor or academic advisor
- A two page, double-spaced essay answering the question, “How has 4-H membership influenced my career plans and/or my life?”
- A head shot photo of the 4-H member
- Any other required materials for individual scholarships

Scan application, transcript, letter of recommendation, essay, headshot and news information sheet as one (1) PDF document and email to ok4h@okstate.edu.

Specific application forms are available in the “Report Forms and Applications” section of the Oklahoma 4-H Awards Handbook page on the Oklahoma 4-H website at: [http://4h.okstate.edu/for-youth/awards](http://4h.okstate.edu/for-youth/awards)

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Donor</th>
<th>Award</th>
<th>Eligibility</th>
<th>Additional Materials</th>
</tr>
</thead>
</table>
| R.D. Farmer Endowment              | R. D. Farmer Endowment    | One $2,500 scholarship | • Graduating high school senior  
• Must demonstrate outstanding 4-H project work, leadership and citizenship | Only required materials                    |
| Jakie Jones Endowment              | Jakie Jones Endowment     | One $2,500 scholarships | • Graduating high school senior  
• Must demonstrate outstanding 4-H project work, leadership and citizenship | Only required materials                    |
| Retta Miller Endowment             | Retta Miller Endowment    | One $2,500 scholarship | • Graduating high school senior  
• Must show outstanding 4-H leadership and citizenship                      | Only required materials                    |
| Edmondson Ambassador Endowment     | Edmondson Ambassador Endowment | One $2,000 scholarship | • Graduating high school senior  
• Must demonstrate outstanding 4-H project work, leadership and citizenship  
• Must be an active or semi-active State 4-H Ambassador in good standing   | Only required materials                    |
## Pickens Legacy Scholarships

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Donor</th>
<th>Award</th>
<th>Eligibility</th>
<th>Additional Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stowers Family Leaders of Tomorrow Scholarship</td>
<td>Stowers Family</td>
<td>One $1,500 scholarships</td>
<td>• Graduating high school senior OR full time undergraduate student</td>
<td>Only required materials</td>
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<td></td>
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<td>• Must demonstrate four years of active 4-H membership</td>
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<td></td>
<td>• Must demonstrate outstanding leadership and citizenship, as reflected in leadership and civic activities, prior 4-H records and awards, current GPA and other scholastic awards</td>
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</tr>
<tr>
<td>Barnes Family Endowment</td>
<td>Barnes Family Endowment</td>
<td>One $2,000 scholarships</td>
<td>• Graduating high school senior</td>
<td>Supplemental pages to application in Poultry or Beef</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Restricted to members who display excellence in the Poultry or Beef Project</td>
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</tr>
<tr>
<td>Stowers Family Natural Resources Scholarship</td>
<td>Stowers Family</td>
<td>One $1,500 scholarship</td>
<td>• Graduating high school senior</td>
<td>Supplemental pages to application in Conservation of Natural Resources</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td>• Must demonstrate four years of active 4-H membership</td>
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<td>• Restricted to members with a declared major of Natural Resources Ecology, who display excellence in the Conservation of Natural Resources project</td>
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</tr>
<tr>
<td>4-H Ambassador Alumni</td>
<td>Oklahoma 4-H Ambassador Alumni</td>
<td>One $2,500 scholarship</td>
<td>• Designated for 4-H members that are or were Oklahoma 4-H Ambassadors</td>
<td>Only required materials</td>
</tr>
<tr>
<td>Jan L. Kunze Endowment</td>
<td>Jan L. Kunze Endowment</td>
<td>One $2,500 scholarship</td>
<td>• Show outstanding project work, leadership and citizenship</td>
<td>Only required materials</td>
</tr>
<tr>
<td>Lindsay &amp; Lindsey Sheerer Endowment</td>
<td>Lindsay &amp; Lindsey Sheerer Endowment</td>
<td>One $2,500 scholarship</td>
<td>• Designated for students majoring in Business, Human Sciences, or Natural Resources Ecology Management</td>
<td>Only required materials</td>
</tr>
<tr>
<td>Marjorie Moesel Endowment</td>
<td>Marjorie Moesel Endowment</td>
<td>One $2,500 scholarship</td>
<td>• Designated for students majoring in Horticulture or displayed outstanding 4-H citizenship</td>
<td>Only required materials</td>
</tr>
<tr>
<td>Shaw Family Endowment</td>
<td>Shaw Family Endowment</td>
<td>Six $2,500 scholarships</td>
<td>• Outstanding 4-H members who display leadership and/or Oklahoma 4-H Ambassadors</td>
<td>Only required materials</td>
</tr>
</tbody>
</table>

*2019 Project Objectives*
## Other Award Programs

Section 1 awards include state awards based on the application process and criteria listed.

### Section 1 awards

<table>
<thead>
<tr>
<th>Program</th>
<th>Donor</th>
<th>Award</th>
<th>Eligibility</th>
<th>Required Materials</th>
</tr>
</thead>
</table>
| Oklahoma 4-H Hall of Fame                    | Farm Credit Services         | • Two portraits
• Two $2,500 scholarships
• Blue Award Group plaques to each Blue Award Group member | • Must be a sophomore, junior or senior as of September 1, 2018
• Must have been an active Oklahoma 4-H member for at least 3 years in Oklahoma or another state
• Must have submitted a record book at the state level for at least 2 years (current year can be included) | • Oklahoma Report Form
• Maximum 6 page 4-H story
• Up to 3 pages of photos
  
  **Objectives**
  • Exhibit a fundamental knowledge and demonstrate use of project area(s)
  • Educate 4-H members, other youth, volunteers and the public on main project area(s) and or the 4-H Program
  • Demonstrate diversity of leadership skills at the local, county, district and state level
  • Provide leadership for one or more significant service learning/community service project during 4-H career
  • Apply 4-H training and experience in choosing and preparing for a career |

| National 4-H Congress                        | Farmers Trust National 4-H Congress Endowment | Partial trip sponsorship | See Awards Handbook for specific National 4-H Congress eligibility requirements | National 4-H Congress Application
• Personal Resume
• Maximum 6 page 4-H story |

| National 4-H Conference Application due to District Offices no later than December 14, 2018 | Gardner Family and Logan-Knoepfli Endowments | 3-4 trips to National 4-H Conference held in Washington D.C | • Must be current 4-H member
• Must be 16 years of age by January 1, 2018 | National 4-H Conference Application
• 1-2 page essay on the positive impact of 4-H (see application)
• Oklahoma Report Form
• Two letters of recommendation (county educator and club leader) |
# Other Award Programs

Section 1 awards include state awards based on the application process and criteria listed.

## Section 1 awards

<table>
<thead>
<tr>
<th>Program</th>
<th>Donor</th>
<th>Award</th>
<th>Eligibility</th>
<th>Required Materials</th>
</tr>
</thead>
</table>
| News and Eagle                               | Enid Publishing Company        | Trophies for top 2 winners   | • Must be 14 by September 1 of current program year  
• Must be a 4-H member in Alfalfa, Blaine, Garfield, Grant, Kay, Kingfisher, Logan, Major, Noble or Woods counties  
• Winners are selected on the basis of project activity, leadership and community service roles | • Oklahoma Report Form  
• Maximum 6 page 4-H story |
| Griffith Family Community Service Scholarship| The Griffith Family            | One $1,200 scholarship       | • Must be a graduating senior |
| Oklahoma 4-H Key Club                        | Oklahoma 4-H Foundation        | Each inductee will receive a certificate and a pin | • Must be 15 or older by September 1 of current program year  
• Accumulate minimum number of points shown on application form  
• Be approved by county educator  
• Make at least presentation about Key Club to a 4-H group  
• Make at least one general presentation about 4-H to a non-4-H youth or adult group  
• Report on programs by published deadlines | • Griffith Family Community Service Scholarship form  
• Two (2) 500 word essays-  
1. “Why Service is important”  
2. “How I Serve in my Community”  
• Key Club Application form |
| Southeast District Scholarship                | Southeast District 4-H         | One $1,000 scholarship       | • Must be a 4-H member in the Southeast district who is at least 14 years but no older than 19 by September 1 of the current program year in good standing with 4-H  
• Cannot receive this scholarship the same year he/she wins another scholarship award from the 4-H Foundation | • Southeast District Scholarship form  
• Six page story  
• Current academic transcript |
## Other Award Programs

Section 1 awards include state awards based on the application process and criteria listed.

### Section 1 awards

<table>
<thead>
<tr>
<th>Program</th>
<th>Donor</th>
<th>Award</th>
<th>Eligibility</th>
<th>Required Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indian Electric Cooperative Scholarship</td>
<td>Indian Electric Cooperative</td>
<td>One $500 scholarship</td>
<td>• Must be a graduating senior&lt;br&gt;• Must be an Indian Electric Cooperative member</td>
<td>• Indian Electric Cooperative Scholarship Form&lt;br&gt;• 4-H Story (max 6 pages)&lt;br&gt;• Current Transcript</td>
</tr>
<tr>
<td>Oklahoma 4-H Soil Health Scholarship</td>
<td>Soil Carbon Coalition</td>
<td>One $1,200 scholarship</td>
<td>• Must be a 4-H member in at least 8&lt;sup&gt;th&lt;/sup&gt; grade.&lt;br&gt;• Must excel in project work related to soil health&lt;br&gt;• Can only be won once by a 4-H member.</td>
<td>Soil Health Scholarship Application addressing all 6 objectives: 1. Demonstrate an understanding of healthy soil’s role in the water and carbon cycles. 2. Learn and teach others the principles required to improve the health of the soil on working farm and ranch land, and how nature builds functional soil ecosystems. 3. Meet and talk with a farmer or rancher who knows how to manage farm and ranch land using holistic decision-making, and share what you learned. 4. Learn and teach others the connection between healthy soils, clean water, public health, and the environment. 5. Learn to recognize signs of changes in soil health and land function 6. Engage community members in a project to compare, map, and share data about changes in soil health and landscape function.</td>
</tr>
</tbody>
</table>
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