County Number \_\_\_\_

Unit 1

## **Annual Evaluation**





Oklahoma 4-H Volunteer Development

OSU EXTENSION	
4-H YOUTH DEVELOPMEN	1

Gender	AGE	Type of Volunteer	Years as a Volunteer	Unit 1 County
☐ Male ☐ Female	□ 13-17	□ Certified Volunteer	□ 0-5	Trainings attended
	□ 18-21	☐ 4-H Parent	□ 6-10	this year? Including
	□ 22-25	□ Non-Certified	□ 11-15	Unit 1 on-line)
	□ 26-30	Volunteer	□ 16-20	□ 1
	□ 31-35	□ Teen Certified	□ 21-25	□ 2
	□ 36-40	Volunteer	□ 26+	□ 3
	□ 41-45			□ 4
	□ 46-50			□ 5
	□ 51-55			□ 6
	□ 56 & older			

Oklahoma 4-H is dedicated to providing our volunteers with information and training that will help them be better 4-H parents, volunteers and leaders in the local, county and state 4-H program. **Following a one year** period of Parent-Volunteer education addressing topics and statements listed below, what do you believe was your level of understand at the beginning of the year versus your level of understanding at the end of the year?

Column 1 - BEFORE At the beginning of the program year I believe my knowledge level was?		f the ve my	Unit 1  4-H Volunteer  My Understanding of 4-H Youth Development		Column 2 – AFTER At the end of this program year my knowledge of each topic is now?			
No Knowledge	Low	Good	Excellent	<b>INSTRUCTIONS:</b> Respond to each topic listed below. Use a " $$ " or an "X" in the box to indicate your level of knowledge or understanding before and after receiving Parent-Volunteer education during the past year.	No Knowledge	Low	Good	Excellent
	HISTORY OF THE COOPERATIVE EXTENSION SERVICE							
				Knowledge level and understanding of the Cooperative Extension Service?				
				HISTORY OF 4-H				
				Knowledge level and understanding of 4-H Youth Development Programs?				
				LOCAL 4-H CLUBS				
				Understanding of a local club's purpose?				
				Understand how to maintain a 4-H club charter?				
				Organization of a local club meeting?				
				Need for strong educational content at club meetings?				
				Role of parental and family involvement in the local club?				

The device of the conference of the conference of 1995 and the conference of the		
Understand the various roles and responsibilities of volunteers in the		
local club?		
The need for increased adult participation as organizational		
leader(s)?		
The need for increased adult participation as activity leader(s)?		
The need for increased adult participation as project leader(s)?		
The need for increased participation of teen leader(s)?		
STRUCTURE OF A COUNTY 4-H PROGRAM		
Knowledge of county organizational structure?		
Need for volunteers in the organizational structure?		
Understand the various roles and responsibilities of volunteers in the		
county program?		
Understand the need for certified volunteers?		
4-H Project Work		
Understand the purpose of project work in youth development?		
Understand the parent's role in project work?		
ROLE OF 4-H VOLUNTEER/FAMILY/EDUCATOR		
The need for stronger family participation and interest?		
The need for certified 4-H volunteers?		
The need for a stronger volunteer base for local and county		
programs?		
Understand of Extension Educator's role in county program?		

We want to provide education that is best for you. Please answer the following statements.

My Learning Style – How do each of these work for you?	Good for Me	Not Good for Me
I learn best reading information through Newsletters, a Self-Study Course, the Internet,		
Fact Sheets, and Brochures.		
I learn best seeing examples through displays, signs, posters, and videos.		
I learn best experiencing information through programs and workshops with other people.		

I learn best experiencing information through programs and workshops with other people.	
Which way of receiving information will make you a stronger 4-H parent, volunteer or leader? <b>Check one:</b> □Printed materials □Workshops/Training □On-line Study □Displays/Posters/Signs □Video/YouTube	
Below, list topics you would like to receive more information or training on at the county level?	
- and the second	
Please share success stories	