**General**

The Level III & Level IV Scholarship Application is designed specifically to mimic the Oklahoma Report Form; thus, many of the requirements — including margins, type font and size, and general guidelines for reporting information — are the same. Nevertheless, the scholarship application differs in some aspects, and many scholarships have specific criteria. See the *Summary of Awards* for details pertaining to each scholarship.

General guidelines for the Level III & IV Scholarship Application include:

- All materials should be placed in a stiff 8.5 x 11 inch folder. No three-ring binders will be accepted.
- Place a label in the upper right hand corner of the cover with the member’s name, county and the scholarships for which the member is applying. For example:
  - Chris Clover
  - Payne County
  - Harold & Jeanne Gibson Memorial
  - Rule of Law Graduating Senior
  - Dana Smith Memorial
- Member must meet age requirements (see page 14) to submit an application for state competition. *Exception: Level IV Scholarships are geared specifically for undergraduate students who will have completed at least one year of college by the time they will be selected for their awards.*
- The member must be vigilant in ensuring they are eligible to apply for each scholarship they choose. If the applicant is not eligible, he/she may be disqualified from competition.
- Materials should be placed in the folder in the following order: (1) checklist, (2) Level III & IV Scholarship Application, (3) current high school, college or technical school transcript, (4) letter of recommendation from school or academic adviser, (5) additional materials for various scholarships (i.e. one page story, letter of recommendation from an employer, etc.)
Parts of the Level III & IV Scholarship Application

Academic Information
Answer each question regarding the applicant’s current academic status (1 page).

Educational Plans
Use the designated space to answer short questions about the applicant’s collegiate goals and financial needs (1 page).

Project Work
Include the amount of project work (number of items, number of times, etc.) completed along with related experiences such as tours, public speaking, research, career exploration, etc., that have helped you reach your project’s stated objectives (1 page).

4-H Leadership
Use this space to summarize 4-H leadership activities, including leadership positions held, workshops led, etc. Describe the impact of those activities on the local club, community, etc. (1 page).

4-H Citizenship
Summarize 4-H citizenship activities and describe the impact those activities had on your local club, community, etc. (1 page).

4-H Honors & Awards
Describe your most significant 4-H honors, achievements and awards (1/2 page).

Non-4-H Experiences
Include most meaningful participation in organizations other than 4-H, such as special interests, academic achievements, leadership roles, etc. (1/2 page).

Entrepreneurship Attachments
These pages are delineated specifically for members applying for the Entrepreneurship Scholarship. All other applicants should ignore these pages.

Several Level III & IV Scholarships — the Southeast District Scholarship and the Indian Electric Cooperative Scholarship — have a separate application. See the Summary of Awards to learn about both of these scholarships. The applications for all scholarships can be found on the Oklahoma 4-H website at http://4h.okstate.edu/awards.
At the 90th State 4-H Roundup in 2011, the Oklahoma 4-H Foundation received its largest single donation to date—a $1,000,000 check, which established the Rule of Law Endowed 4-H Scholarship Fund. This endowment came from unclaimed funds collected during a class action lawsuit, in which the law firm of Burns and Stowers worked with The Honorable Gerald H. Riffe to distribute the money for “cy pres,” or “next best use.” Here is a brief description of the judge’s order that helped create the new funding:

“The Rule of Law Education Fund - The cornerstone of our society is the “Rule of Law”. The Rule of Law is a legal-political regime that guarantees government accountability and protection of rights of individuals through equal access to a transparent and independent judicial system. Our judicial system has numerous safeguards and procedural devices to ensure this equal access and protection. One of those devices is the class action. In 1976, U.S. Supreme Court Justice William Douglas, the longest serving justice in U.S. history, proclaimed, “In our society that is growing in complexity there are bound to be innumerable people who would go begging for justice without the class action. The class action is one of the few legal remedies the small claimant has against those who command the status quo. I would strengthen his hand with the view of creating a system of law that dispenses justice to the lowly as well as to those liberally endowed with power and wealth.” The Rule of Law Education Fund was created by order of the Honorable Gerald H. Riffe, Associate District Judge for the District Court of Beaver County, as part of a class action cy pres distribution for the purpose of advancing the Rule of Law in Oklahoma through the promotion of leadership, citizenship and education of our youth. The Rule of Law Education Fund was made possible through the joint efforts of attorneys Douglas E. Burns and Terry L. Stowers, P.C., Allan DeVore of the DeVore Law Firm, and R. Jamie Kee of Trippet, Kee, Trippet & Parsons, as well as the class representative, Lobo Exploration Company.”

Each year, the 4-H Foundation will use approximately $15,000 of this fund to supplement under-funded scholarships, $10,000 to fund scholarships for graduating seniors, $10,000 to establish educational travel scholarships, and $5,000 to create scholarships for 4-H alumni pursuing an undergraduate degree. See the Summary of Awards for more details regarding this fund.
DEFINITIONS

Speech or Illustrated Presentation
An organized talk, with an introduction, body and conclusion. Rituals, prayers, and/or presiding over meetings do not qualify as speeches.

Demonstration
To give instructions for making a finished product and show how it is done. Even if a demonstration shows how to make two or three small items to complete one big item, it is still counted as just one demonstration.

Workshop
To give participants actual hands-on learning experience. A workshop takes more time to present than a demonstration because it involves more active audience participation.

Short Course
Lengthy demonstration or program (may be a lecture). Participants listen; no hands-on, experiential learning occurs.

Other Appearances
Share the Fun, style shows, rituals, etc.

Committee Appointment
Should be reported only when 4-H’er is an active, contributing member of the committee.

Educational Booth or Display
Not for competition. Simply tells about a project.

Educational Exhibit
A competitive exhibit demonstrating a project, e.g., a food-nutrition exhibit.

Working Display
Display that 4-H’ers operate, to answer questions or give information to public on request.

Year in School
The grade the 4-H member enters in the fall, following application.

4-H Year
The 4-H year follows the calendar year, beginning Jan. 1 and ending Dec. 31 each year.