

District \_\_\_\_\_

County Number \_\_\_\_\_

Unit 2

# Annual Evaluation

Oklahoma 4-H Volunteer Development



OSU EXTENSION  
4-H YOUTH DEVELOPMENT

**Gender**

- Male  Female

**AGE**

- 13-17
- 18-21
- 21-25
- 25-30
- 30-35
- 35-40
- 40-45
- 45-50
- 50-55
- 55 & older

**Type of Volunteer**

- Certified Volunteer
- 4-H Parent
- Non-Certified Volunteer
- Teen Certified Volunteer

**Years as a Volunteer**

- 0-5
- 5-10
- 10-15
- 15-20
- 20-25
- 25+

**Unit 1 County**

**Trainings attended this year? Including Unit 1 on-line)**

- 1
- 2
- 3
- 4
- 5
- 6

Oklahoma 4-H is dedicated to providing our volunteers with information and training that will help them be better 4-H parents, volunteers and leaders in the local, county and state 4-H program. **Following a one year** period of Parent-Volunteer education addressing topics and statements listed below, what do you believe was your level of understand at the beginning of the year versus your level of understanding at the end of the year?

Column 1 - BEFORE At the beginning of the program year I believe my knowledge level was...?				Unit 2 4-H Volunteer My Understanding of 4-H Youth Development	Column 2 - AFTER At the end of this program year my knowledge of each topic is now...?			
No Knowledge	Low	Good	Excellent	INSTRUCTIONS: Respond to each topic listed below. Use a "√" or an "X" in the box to indicate your level of knowledge or understanding before and after receiving Parent-Volunteer education during the past year.	No Knowledge	Low	Good	Excellent
<b>4-H PROJECT WORK . . . THE GATEWAY TO MEMBER</b>								
				The goals and objectives of 4-H Projects?				
				Increased understanding of project work in the development of the child?				
<b>SELECTING A 4-H PROJECT</b>								
				How to guide members and families in the selection of projects?				
				How to effectively develop projects based on the member's level of experience in the 4-H program?				
<b>LIFE SKILLS DEVELOPMENT THROUGH THE PROJECT</b>								
				The difference in a "skill" and "life skill"?				
				Life skills developed through 4-H experiences?				
				Of how to integrate life skill development into subject matter content?				

4-H PROJECT WORK									
				The difference in "Project Work" and "project"?					
				The effectiveness of the learning process through the application of the Cone of Experience?					
				Of the relevance of planning and working the plan in 4-H project work?					
				The effectiveness of applying the planning process to any level of the 4-H experience?					
				Understands the parent's role in 4-H project work?					
GROWING 4-H COMMUNICATION SKILLS									
				Of the purpose for providing public speaking opportunities through the 4-H experience?					
				The importance of teaching the process of how to develop an oral presentation?					
				The structure (introduction, body, conclusion) for organizing an oral presentation?					
4-H ACTIVITIES AND EVENTS IN POSITIVE YOUTH DEVELOPMENT									
				Of the purpose for 4-H activities and events?					
				The process of preparing for an activity or event?					
				Of the forms of 4-H recognition and the purpose for each?					
				The purpose for evaluation and how to use it constructively?					
4-H RECOGNITION AND EVALUATION									
				Of the forms of 4-H recognition and the purpose for each?					
				The purpose for evaluation and how to use it constructively?					
				How to effectively use the judging process as a teaching technique					
				Life skills developed through the judging experience?					
RECORDING PROJECT WORK									
				That a record book is a record of the 4-H Project Work planned and carried out over the past year?					
				How Project Work is planned, organized and reported?					
LEADING A 4-H PROJECT GROUP									
				Of the project leader's role?					
				How to organize materials and experiences to effectively lead a project group?					
				The relevance of self-evaluation of the project leaders progress with the group?					
				Stronger family participation and interest?					
				The benefits of certified volunteers?					

We want to provide education that is best for you. Please answer the following statements.

My Learning Style – How do each of these work for you?	Good for Me	Not Good for Me
I learn best reading information through Newsletters, a Self-Study Course, the Internet, Fact Sheets, and Brochures.		
I learn best seeing examples through displays, signs, posters, and videos.		
I learn best experiencing information through programs and workshops with other people.		

Which way of receiving information will make you a stronger 4-H parent, volunteer or leader? **Check one:**

- Printed materials  
 Workshops/Training  
 On-line Study  
 Displays/Posters/Signs  
 Video/YouTube

Below, list topics you would like to receive more information or training on at the county level?