



4-H Professional Development Adult Practitioner Survey

Dear Participant:

Thank you for completing this survey which will assist in assessing the value of the 4-H experience. Your responses will strengthen future 4-H Professional Youth Development opportunities and will help the Adult Practitioner, who work directly with the youth, excel in creating a positive 4-H experience that fosters character development in 4-H youth.

Your participation in this survey is voluntary. You don't have to answer any questions you don't want to answer. You can stop at any time. Your responses will be kept confidential.

Thank you for your contribution!

Section I: Program Experience

Please answer the following questions.

Think about the 4-H experience you just provided as you answer the following questions.	
How confident do you feel that...	Not confident
1. 4-H provides a place where adults care about youth.	<input type="checkbox"/>
2. 4-H provides a place where youth feel like they belong.	<input type="checkbox"/>
3. 4-H provides a place where youth are accepted by others.	<input type="checkbox"/>
4. 4-H provides a place where youth feel safe.	<input type="checkbox"/>
5. 4-H provides a place where youth get to figure things out for themselves.	<input type="checkbox"/>
6. 4-H provides a place where it's okay to make mistakes.	<input type="checkbox"/>
7. 4-H provides a place where youth get to teach others what they've learned.	<input type="checkbox"/>
8. 4-H provides a place where youth can do activities that match their interests.	<input type="checkbox"/>
9. 4-H provides a place where youth are encouraged to plan for their future.	<input type="checkbox"/>
10. 4-H provides a place where youth get to choose their own activities.	<input type="checkbox"/>
11. 4-H provides a place where youth get to help make group decisions.	<input type="checkbox"/>
12. 4-H provides a place where youth have a chance to be a leader.	<input type="checkbox"/>
13. 4-H provides a place where youth can learn about ways to help their community.	<input type="checkbox"/>

Section II: Youth Impacts

Please answer the following questions. **You can skip items if the specific youth impact was not targeted in the program you delivered.**

Think about the 4-H experience you just provided as you answer the following questions.				
How confident do you feel that...	Not confident	Somewhat confident	Confident	Very confident
14. Youth in your program developed good character.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Youth in your program developed positive social skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Youth in your program developed an interest in STEM.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Youth in your program developed healthy decision making skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Youth in your program developed an understanding of good citizenship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Youth in your program developed skills necessary to prepare them for their future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please answer the following questions. (You can select **Not Applicable** if the specific youth impact was not targeted in the program you delivered.)

20. Please provide an example of ways 1-2 youth in this 4-H program have demonstrated character development.

Not Applicable

21. Please provide an example of ways 1-2 youth in this 4-H program have demonstrated social skill development.

Not Applicable

22. Please provide an example of ways 1-2 youth in this 4-H program have demonstrated positive interest in STEM.

Not Applicable

23. Please provide an example of ways 1-2 youth in this 4-H program have demonstrated healthy decision making.

Not Applicable

24. Please provide an example of ways 1-2 youth in this 4-H program have demonstrated good citizenship.

Not Applicable

25. Please provide an example of ways 1-2 youth in this 4-H program have demonstrated college/career readiness.

Not Applicable

Section III: Content Knowledge and Practices

Please answer the following questions.

<i>Think about the content of the subject area you just delivered to youth as you answer the following questions.</i>					<i>Would you like more training around this skill?</i>
To what extent does your skill set allow you to...	My skill set needs a lot of improvement	My skill set needs some improvement	My skill set is adequate	My skill set is strong	Yes (Select all that apply)
26. Know enough about this subject area?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Teach this subject area well?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Motivate youth to participate in activities related to this subject area?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Answer youths' questions about the subject area?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Show youth different problem-solving strategies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Provide challenging tasks for youth?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. Adapt your instruction to engage youths' interest?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. Help youth appreciate the value of learning about this subject area?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section IV: Pedagogical Content, Knowledge, and Practices

Please answer the following questions.

<i>Think about the 4-H programs you deliver to youth as you answer the following questions.</i>	<i>Would you like more training around this skill?</i>

<i>How often do you feel that you...</i>	Never	Rarely	Sometimes	Often	Yes (Select all that apply)
34. Choose activities where youth are actively involved in the learning process (e.g., hands-on, experimentation)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. Use open-ended questions to facilitate learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. Provide individual attention to youth who experience difficulties during an activity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. Encourage youth to explore their own questions and ideas?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. Help youth explain the concepts of a lesson?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. Give youth time to reflect on what they have learned?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. Help youth make connections between their learning and their daily lives?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>Think about the content of the subject area you just delivered to youth as you answer the following questions.</i>					<i>Would you like more training around this skill?</i>
<i>To what extent does your skill set allow you to...</i>	My skill set needs a lot of improvement	My skill set needs some improvement	My skill set is adequate	My skill set is strong	Yes (Select all that apply)
34. Identify developmental characteristics for youth according to their age?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. Select an activity that is appropriate for the age group that you are working with?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. Recognize different personality types in participants?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. Recognize how a youth's culture impacts how they speak and write (or communicate)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. Choose words to avoid prejudice or bias?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. Look for ways to include technology into the learning activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. Arrange the participants into groups based on their ability for that activity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Think about the content of the subject area you just delivered to youth as you answer the following questions.					Would you like more training around this skill?
To what extent does your skill set allow you to...	My skill set needs a lot of improvement	My skill set needs some improvement	My skill set is adequate	My skill set is strong	Yes (Select all that apply)
41. Integrate 4-H's mission of "learn by doing" into each lesson plan?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. Plan activities to reach a wide variety of the learning styles (visual, auditory, hands-on)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. Set up materials before the program begins?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. Adapt the lesson plan when challenges occur?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section V: Educator Dispositions

Please answer the following questions.

Think about the content of the subject area you just delivered to youth as you answer the following questions.				
To what extent do you agree that you...	Strongly disagree	Disagree	Agree	Strongly agree
49. Find leading this subject area interesting to do?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50. Feel teaching youth about this subject area is important to a youth's development?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51. Feel the youth enjoy projects/activities in this subject area?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52. Feel the youth learned something (e.g., content, life skills) from this subject area?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section VI: Youth Development Practices

Please answer the following questions.

Think about the content of the subject area you just delivered to youth as you answer the following questions.					Would you like more training around this skill?
To what extent does your skill set allow you to...	My skill set needs a lot of improvement	My skill set needs some improvement	My skill set is adequate	My skill set is strong	Yes (Select all that apply)

45. Listen to youth?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. Understand a “youth” point of view?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47. Relate with youth from a variety of backgrounds?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48. Talk with youth about or plan programs based on topics that they are interested in?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49. Maintain appropriate relationship boundaries with youth?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50. Be a positive role model?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51. Work out <i>conflicts between youth</i> in positive ways?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52. Work out <i>your conflicts with youth</i> in positive ways?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53. Use ideas from youth even if they are different from your own?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54. Help youth to feel they are an important part of the 4-H program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55. Provide youth opportunities to develop positive relationship with <i>adults</i> ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56. Provide youth opportunities to develop positive relationship with <i>peers</i> ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
57. Encourage youth to take on leadership roles?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section VII: Demographics

Please answer the following questions.

73. What is your name? (Optional)

	<input type="text"/>
--	----------------------

74. Where do you provide 4-H programming? (list county, town, or site)

	<input type="text"/>
--	----------------------

75. How many years have you been part of 4-H?

	<input type="text"/>	years
--	----------------------	-------

76. What is your role? Check one box.

<input type="checkbox"/>	Paid Staff
<input type="checkbox"/>	Volunteer

77. Which of the following describe how you've gained knowledge in Positive Youth Development (PYD)? Check all that apply.

<input type="checkbox"/>	College course
<input type="checkbox"/>	4-H PYD Training Experience
<input type="checkbox"/>	Non 4-H PYD Training Experience
<input type="checkbox"/>	Job Experience
<input type="checkbox"/>	Self-Taught
<input type="checkbox"/>	Other
<input type="checkbox"/>	None

78. If you've participated in a 4-H PYD training experience(s), how satisfied were you with the training(s)? Check one box.

<input type="checkbox"/>	Very Satisfied
<input type="checkbox"/>	Satisfied
<input type="checkbox"/>	Somewhat Satisfied
<input type="checkbox"/>	Not Satisfied at All
<input type="checkbox"/>	I've not participated in a 4-H PYD training experience

79. Describe the best PYD training experience you've participated in. (what was the topic, who led the training, how long was the training, why was it useful to you?)

	<input type="text"/>
--	----------------------

80. Have you ever participated in a 4-H Lesson-Study Group? Check one box.

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No
<input type="checkbox"/>	Not Sure

81. If you are affiliated with the military, which branch? Check one box.

<input type="checkbox"/>	Air Force
<input type="checkbox"/>	Army
<input type="checkbox"/>	Coast Guard
<input type="checkbox"/>	DoD Civilian
<input type="checkbox"/>	Marines
<input type="checkbox"/>	Navy

Thank you very much!

Please return this form as directed.