

**Oklahoma 4-H Awards Program
Hall of Fame - Interview
Score Sheet**

<i>Name</i>	
<i>County</i>	
<i>Project</i>	
<i>Judge's Initials</i>	

Instructions: Complete the score sheet for EACH record book in a category. Place the score sheet inside the front cover of the record book. Write score in the appropriate column using the scoring scale within each section, for example: (*O = 5; G = 3-4; NI = 0-2*) Each judge will complete a score sheet for each interviewee.

<i>INTERVIEW CRITERIA</i>	<i>POINTS POSSIBLE</i>	<i>Outstanding</i>	<i>Good</i>	<i>Needs Improvement</i>
<i>PRESENTATION</i>				
<ul style="list-style-type: none"> • Presentation gives insight into the 4-H members career with project work, leadership, and citizenship activities • Presentation also discusses life skills the 4-H member learned during their career and aspirations for the future <i>(O = 10-7; G= 6-3; NI= 2-0)</i>	10			
<i>PROJECT WORK</i>				
<ul style="list-style-type: none"> • Ability to articulate project work and achievements reported in 4-H Record Book, including participation in events and activities <i>(O = 20-14; G = 13-7; NI = 6-0)</i>	20			
<ul style="list-style-type: none"> • Technical knowledge related to project and/or project objectives <i>(O = 5-4; G = 3-2; NI = 1-0)</i>	5			
<ul style="list-style-type: none"> • Growth of project throughout 4-H career <i>(O = 5-4; G = 3-2; NI = 1-0)</i>	5			
<i>LEADERSHIP</i>				
<ul style="list-style-type: none"> • Ability to articulate leadership activities reported in 4-H Record Book <i>(O = 15-10; G = 9-5; NI = 4-0)</i>	15			
<ul style="list-style-type: none"> • Philosophy of 4-H Leadership – how they see their role as leaders, impact of 4-H leadership experiences on their future, etc. <i>(O = 5-4; G = 3-2; NI = 1-0)</i>	5			
<i>CIVIC ENGAGEMENT/CITIZENSHIP</i>				
<ul style="list-style-type: none"> • Ability to articulate civic engagement/citizenship activities reported in the 4-H Record Book <i>(O = 15-10; G = 9-5; NI = 4-0)</i>	15			
<ul style="list-style-type: none"> • Service orientation – perceived importance of service to individual, club, community, etc. <i>(O = 5-4; G = 3-2; NI = 1-0)</i>	5			
<i>PERSONAL</i>				
<ul style="list-style-type: none"> • Personal grow expressed as a result of 4-H experiences <i>(O = 10-7; G= 6-3; NI= 2-0)</i>	10			
<ul style="list-style-type: none"> • Clothing and grooming appropriate for 4-H interview <i>(O = 5-4; G = 3-2; NI = 1-0)</i>	5			
<ul style="list-style-type: none"> • Interview Skills – Eye contact, posture, grammar, diction, etc. <i>(O = 5-4; G = 3-2; NI = 1-0)</i>	5			
<i>TOTAL SCORE</i>				

Judge's Comments (continue on back):