



### Oklahoma 4-H

Making a Difference

### What is 4-H?

4-H is a community of young people across
America who are learning leadership, citizenship and life skills





+ 4-H is...

- Youth Development component of the Cooperative Extension Service
- The largest youth serving organization in the world
- Dedicated to education, youth development and service





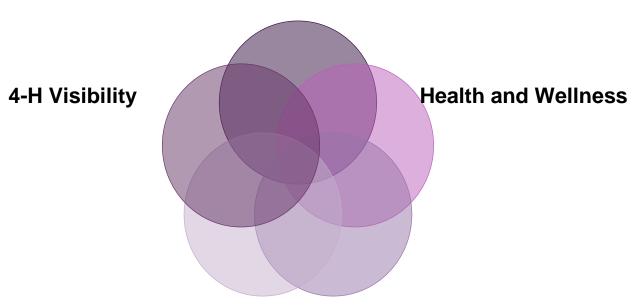
# Oklahoma Cooperative Extension Service

- Based at Oklahoma State University and Langston University
- Provide research based information in Agriculture and Natural Resources, Rural Development, Family and Consumer Sciences and 4-H/Youth Development
- An office in almost every county



# + 4-H Focus Areas

#### **Leadership Development**



**Science and Technology** 

**Environmental Stewardship** 

## \* Why 4-H Projects "work"



- ■Set goals
- ■Gain knowledge
- Develop skills
- Learn by doing
- Accept responsibility
- ■Be recognized for their achievements, lead and serve others

### Project Work = Life Skills

- Decision-making
- Goal setting
- Planning, doing, evaluating
- Teamwork/Cooperation
- **■** Communication
- Responsibility
- Recordkeeping

### 4-H Projects

- Consumer, Family & Health Related Projects
- Animal Science
- Personal Development, Citizenship & Leadership
- Science & Technology
- Communications and Visual Arts
- Environmental Education

+ County 4-H Statistics



# + 4-H members gain decision-making skills



Through judging activities

# Share knowledge and skills with others



In formal and informal settings, through workshops like this one

# \*Serve Their Communities



Members packaging corn at the Regional Food Bank

# \*Tell the 4-H Story



4-H Day at the Capitol

### Lead by Example



Sharing project work and running for office

<sup>+</sup> 4-H in your County

■ Add information about 4-H in your county to localize this presentation

### **County Project**

Insert a photo of an outstanding county project to the left and describe it here

### 4-H members make a difference

A sample\* group of 240 4-H teens:

- ■Reached 25.7 million people through 4-H project work
- Organized 57,108 activities, workshops and presentations
- ■Spent nearly 380,000 hours planning, conducting and evaluating 4-H activities

<sup>\*4-</sup>H members who submitted 4-H record books and award applications in 2012



### 4-H Alumni

### Are engaged in their communities

A study<sup>1</sup> published in the Journal of Extension found that youth involved in 4-H are:

- More likely to have higher grades than non-4-H members
- Less likely to participate in risky behaviors
- More likely to discuss important issues with their parents
- More likely to hold leadership positions and participate in community service activities

<sup>&</sup>lt;sup>1</sup>Seevers, B. S., Hodnett, F., and Van Leeuwen, D. (2011). Findings of 4-H Impact Studies in Six Western States. *Journal of Extension*, 49(4). Retrieved from http://www.joe.org/joe/2011august/a4.php

# The Lasting Effect of 4-H on Volunteerism & Leadership

#### 4-H Alumni

- 95% volunteer monthly in their communities
- 80% belong to one or more community groups
- 86% have held leadership positions in a community organization in the last 3 years

#### Non-4-H Oklahomans

- 77% volunteer monthly in their communities
- 70% belong to one or more community groups
- 62% have held leadership positions in a community organization in the last 3 years



# The Lasting Effect of 4-H on Education and Voting

#### 4-H Alumni

- 66% hold a 4 year college degree
- 30% hold advanced degrees
- 96% have voted in the past 3 years

#### Non-4-H Oklahomans

- 20% hold a 4-year college degree
- 10% hold advanced degrees
- 89% have voted in the past 3 years