

4-H Briefs

Fun ideas to help members and families explore 4-H projects

Oklahoma Cooperative Extension Service 4-H Youth Development

Actions Speak Louder Than Words

FOCUS:

Observing- being attentive to and interpreting non-verbal communications, such as body language and gestures.

LEARNER OBJECTIVE:

To recognize and develop nonverbal communication skills.

BACKGROUND:

Messages are sent in many different ways. Your expressions, eye contact, posture and movements all send messages. Sometimes your body language says something different than the words you speak.

MATERIALS:

- ☐ Group of 4-6 people
- Paper
- □ Pencil

ACTIVITY:

Working in pairs, with each partner acting out a message while the other partner tries to guess the intended message. In acting out the message, each person should involve his or her partner in a way necessary to convey the message.

DISCOVERY:

- 1. Did your partner understand the message you were sending? What did you do to help your partner understand the message?
- 2. Which message was the most difficult to communicate? Why?
- 3. Which message was the easiest to communicate? Why?

PIECING IT TOGETHER:

- If your partner had trouble understanding the message you were sending did you become frustrated? How is this similar to situations in life when you are trying to communicate a message that someone else misunderstands?
- Some of the messages were easier to communicate than others.
 How is this like the feelings you communicate non-verbally with people everyday?
- What other kinds of feelings do people communicate through body language?
- Give some examples when you communicate with others without talking.

TRY THIS:

Demonstrate how you can communicate friendship without talking. (Examples: pat on the back, hug, handshake, etc.)

Watch a television show or movie with the sound turned off, then make up your own story based on the non-verbal communication between the actors.

While you are watching your favorite television program, look for and record messages sent with gestures and other forms of body language.

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