



4-H Water Connects Us All Challenge

Teen Leader Survey

Dear Participant:

You have been given this survey because you have participated in a 4-H program or project and 4-H would like to learn about you and your experiences in 4-H.

Your answers are important and they will be kept private. But, if you don't want to fill out the survey, you don't have to or if there is a question you don't want to answer, you can leave it blank.

There are no right or wrong answers, so please answer all questions honestly.

Thank you for your help!

Section I: Tell us about your 4-H Experience

1. **How old are you?**

 years old

2. **What grade are you in? If it is summer break, which grade will you be starting in the fall?**

 grade

3. **Which of the following best describes your gender?**

- Male (boy)
- Female (girl)
- I don't want to say

4. **Which of the following best describes your race and ethnicity?**

- American Indian or Alaskan Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian/Other Pacific Islander
- White or Caucasian
- More than one race
- I don't know

5. **How many hours do you typically spend on 4-H activities each week?**

- Less than 1 hour
- 1 hours
- 2 hours
- 3 hours
- 4 hours
- 5 or more hours

6. **Which of the following best describes the primary place where you live? (Check one box.)**

- Farm
- Rural (non-farm residence, pop. < 10,000)
- Town or City (pop. 10,000 – 50,000)
- Suburb of a City (pop. > 50,000)
- City (pop. > 50,000)

7. Did you attend the state leadership training for the Water Connects us All Challenge in your state?

- Yes
- No

Section II: Science

8. How much do you like science?

- A lot
- A little
- Not at all

9. Would you like a job that uses science?

- Yes
- Sort of
- No

10. At 4-H, did you learn new things about science?

- Yes
- Sort of
- No

11. At 4-H, did you talk about how science can be used to help solve everyday problems?

- Yes
- Sort of
- No

12. Have you shared your science-related project with others?

- Yes
- Sort of
- No

13. I like science.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

14. I would like a job that involves using science.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

15. I would like to study science after high school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Section III: Awareness of Community

16. When you learn about a problem in the community, do you look for ways to help?

- Yes
- Usually
- Not Really
- No

17. When you learn about a problem across the country, do you look for ways to help?

- Yes
- Usually
- Not Really
- No

18. When you learn about a problem around the world, do you look for ways to help?

- Yes
- Usually
- Not Really
- No

19. Do you like helping people?

- Yes
- Usually
- Not Really
- No

20. Do you feel a responsibility to help your community?

- Yes
- Usually
- Not Really
- No

21. How much has 4-H inspired you to volunteer in your community?

- A lot
- A little
- Not at all

Section IV: Agricultural Engagement

22. Please indicate to what extent you agree or disagree that your experience in this 4-H program or project has resulted in the following outcomes. (Select one response to each statement.)

I'm interested in...	Strongly Agree	Agree	Disagree	Strongly Disagree
Pursuing a career in agriculture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advocating for agricultural issues that impact our world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning more about food production	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participating in educating younger youth about agriculture issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participating in community service projects related to agriculture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Thank you very much! Please return this form as directed.