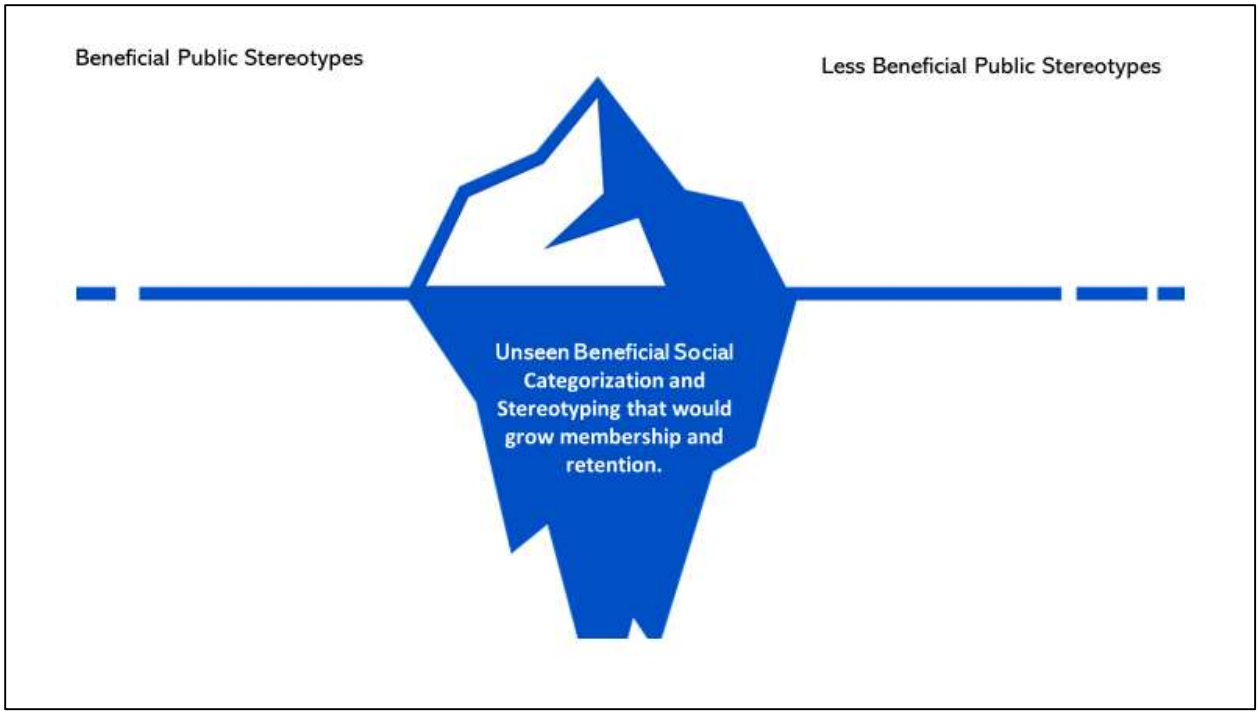
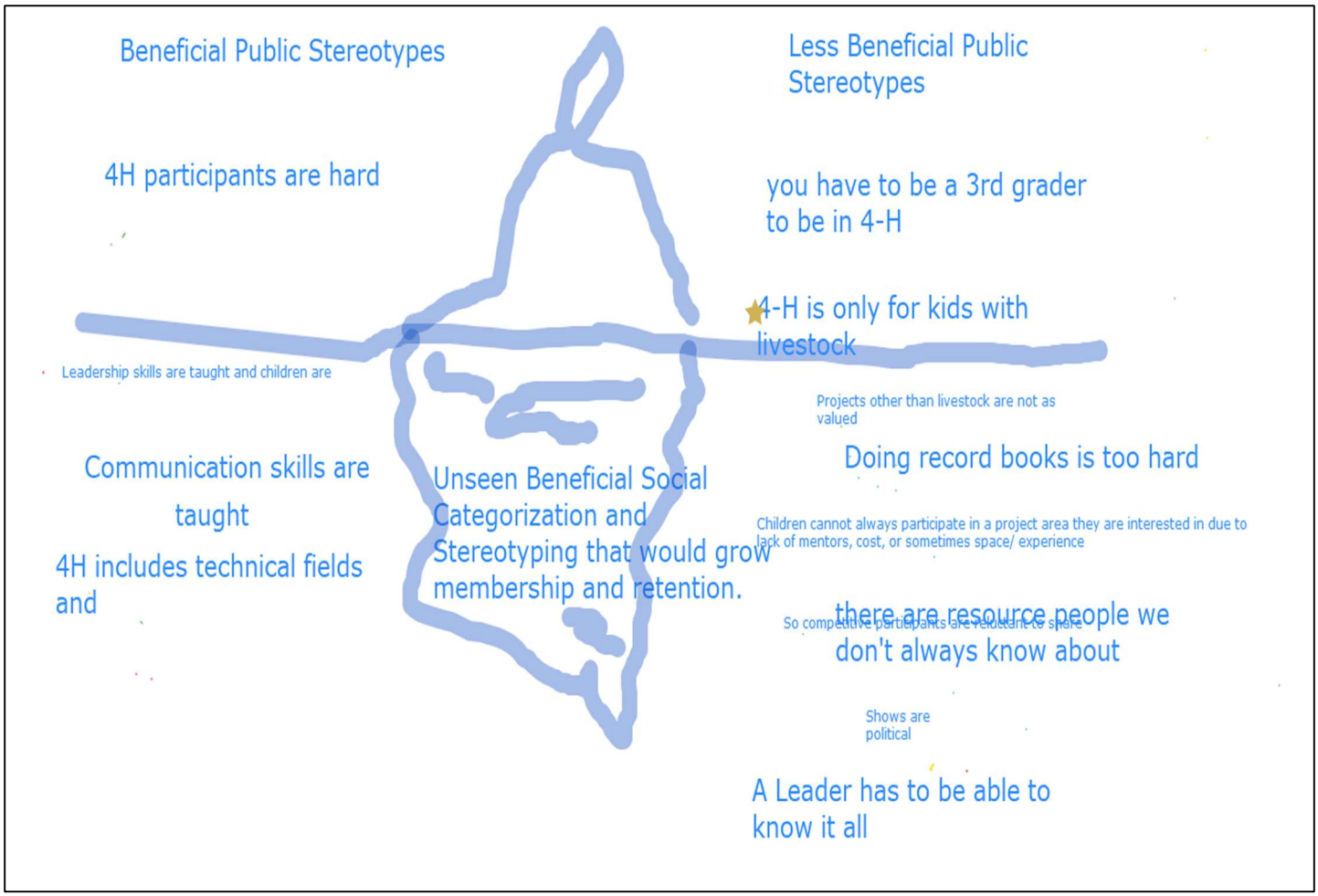

Beneficial Public Stereotypes
Less Beneficial Public Stereotypes
Unseen Beneficial Social Categorization and Stereotyping that would grow membership and retention.


Beneficial Public Stereotypes
Less Beneficial Public Stereotypes
4H participants are hard
you have to be a 3rd grader to be in 4-H
4-H is only for kids with livestock
Leadership skills are taught and children are
Projects other than livestock are not as valued
Doing record books is too hard
Communication skills are taught
Unseen Beneficial Social Categorization and Stereotyping that would grow membership and retention.
Children cannot always participate in a project area they are interested in due to lack of mentors, cost, or sometimes space/ experience
4H includes technical fields and
So competitive participants are reluctant to share
there are resource people we don't always know about
Shows are political
A Leader has to be able to know it all