

# 4-H TUESDAY TOOL TIME



For Volunteers, Parents and Extension Professionals

## Shifting 4-H Stereotypes

September 28, 2021

Chat Notes from Webinar

- 18:32:05 Web page resources for Parents and Volunteers - <https://4h.okstate.edu/volunteers/index.html>
- 18:52:31 Benefit: Community Involvement
- 18:52:52 benefit: community service
- 18:52:59 Benefit: 4-H Technology is getting better in that we are able to communicate- in various ways electronically that were not really utilized years ago.
- 18:53:16 Benefit: public speaking skills
- 18:53:23 Getting the kid to participate in the activities
- 18:53:23 Member involvement-participation
- 18:53:32 benefits: life skills
- 18:53:43 Benefit: leadership skills
- 18:53:46 Benefit Community involvement
- 18:53:58 benefit: 4-H is focusing more on STEM related project areas
- 18:54:46 Star by "record books too hard"
- 18:55:01 Less Benefit: Not fully understanding what 4H is before parents decide their kids don't need to participate.
- 18:55:11 I'm not sure why the white board is cutting off part of the comments.
- 18:55:34 4-H kids are good at public speaking
- 18:56:26 I grew up in 4H and did not realize how broad the interest categories are.

18:57:45 stereotype: County fair livestock shows receive much local newspaper press, which furthers the stereotype that 4-H mainly focuses on rural, agricultural project areas...club leaders must encourage the submission of articles and photos of other project area events and activities.

18:58:00 Yes!

18:58:40 Lately, there has been a huge push toward STEM programming. 4H does a great job with STEM.

18:59:27 Could someone explain why their Clubs aren't in Schools. Ours has been for the 20 years I've known about it

19:00:01 This is the first I've heard of 4H in schools.

19:00:04 I often forget, and realize that other people are not aware, that 4-H is a not just an American program, but is offered in numerous other countries, as well.

19:01:47 Some people don't realize there are so many project areas because many of the projects do not have leaders.

19:02:04 Social media is all the rage today. We need to have a stronger presence on Facebook, Snapchat, Twitter, Tik Tok, etc.

19:02:06 [https://www.canr.msu.edu/news/4-h\\_guiding\\_principles\\_build\\_tolerance\\_in\\_youth](https://www.canr.msu.edu/news/4-h_guiding_principles_build_tolerance_in_youth)

19:02:17 <https://texas4h.wpengine.com/wp-content/uploads/HatTrick.pdf>

19:02:26 <https://4-h.org/wp-content/uploads/2016/02/VRKC-Overview-Lesson-Plan.pdf>

19:06:01 no

19:17:23 stereotype eval <https://bit.ly/3EV7mxD>

#### AHA Moments

19:17:29 for helping the public realize how important/beneficial 4-H is: have the members research, present, etc what real-lif scenarios and life skills these contribute to. To help break the stereotype of other project areas not being as important

19:17:46 4-H STEM Project Fair that is open to the public which showcases 4-H STEM projects

19:18:04 more social media presence, participation in fairs with teaching that it isn't just animals, informing parents better that are already in the club what their child could do because there is so much

19:18:12 weekly 4-H club columns in the newspaper

19:19:03 Maybe set up an educational table or booth at frequently-visited places or interest-specific areas in the community. Library, store, science fair, etc.

19:20:50 Get the word out about 4H through volunteers and parents , what 4H is about verses what its conceived as. Word of mouth helps with this stereotype.

19:22:35 Have you done this?

19:23:55 Just an idea I had. Have the members set up project booths/displays/demonstrations based on their project areas--much like the high school science fair concept

19:25:09 There are a lot of homeschoolers out there that would not be reached through schools. They may be able to be reached through many different homeschool groups, though.

19:25:35 Jana I really like that idea!

19:26:20 It would foster so many skill areas: public speaking, organization, etc

19:26:24 Thank you!!

19:26:25 Thank you!

19:26:27 Thank you.

19:26:38 Thank you!

19:26:45 Thank you

19:27:18 Thank you for your time.

19:28:19 Thank you Jana