



Teacher/Leader Name:		School/Site	
County		Number of students in class/group:	
Gr	ade Level of Students/Participants:	Lesson Title: Lesson 1: Bullying Stops Here	
1.	Were instructions easy to understand? If not	t, what was unclear and needed clarification?	
2.	Rate how well students were engaged during	g this lesson. 2 3 4 5 high	
3.	Did you need adapt this lesson/activities for activities, content, etc!)	use with your group? If so, how? (be specific on which	
4. —	Any suggestion of how could this lesson bee	n more effective?	
<u> </u>	Each lesson is listed with estimated time it t take you to teach this lesson?	akes to complete the lesson. How long did it How many activities did you complete?	
6.	Any suggestions on activities you would recommend to include with this lesson? If so, attach instructions for the activity.		





Te	acher/Leader Name:School/Site
Со	unty Number of students in class/group:
Gr	ade Level of Students/Participants:
1.	Were instructions easy to understand? If not, what was unclear and needed clarification?
2.	Rate how well students were engaged during this lesson. Low 1 2 3 4 5 high
3.	Did you need adapt this lesson/activities for use with your group? If so, how? (be specific on which activities, content, etc!)
4.	Any suggestion of how could this lesson been more effective?
5.	Each lesson is listed with estimated time it takes to complete the lesson. How long did it take you to teach this lesson? How many activities did you complete?
6.	Any suggestions on activities you would recommend to include with this lesson? If so, attach instructions for the activity.





Teacher/Leader Name:	School/Site
County	Number of students in class/group:
Grade Level of Students/Participants:	Lesson Title: Lesson 3: Mind Your Manners
1. Were instructions easy to understand? If n	ot, what was unclear and needed clarification?
2. Rate how well students were engaged duri	ng this lesson. 1 2 3 4 5 high
 Did you need adapt this lesson/activities for activities, content, etc!) 	or use with your group? If so, how? (be specific on which
4. Any suggestion of how could this lesson be	en more effective?
5. Each lesson is listed with estimated time it take you to teach this lesson?	takes to complete the lesson. How long did it How many activities did you complete?
Any suggestions on activities you would red for the activity.	commend to include with this lesson? If so, attach instructions





Teacher/Leader Name:	School/Site
County	Number of students in class/group:
Grade Level of Students/Participants:	Lesson Title: Lesson 4: Be A Good Sport
1. Were instructions easy to understand? If n	not, what was unclear and needed clarification?
2. Rate how well students were engaged dur	ing this lesson. 1 2 3 4 5 high
 Did you need adapt this lesson/activities for activities, content, etc!) 	or use with your group? If so, how? (be specific on which
4. Any suggestion of how could this lesson be	een more effective?
	t takes to complete the lesson. How long did it How many activities did you complete?
Any suggestions on activities you would re for the activity.	ecommend to include with this lesson? If so, attach instructions





Teacher/Leader Name:		School/Site	
		Number of students in class/group:	
		Lesson Title: Lesson 5: I Am Thumb-body!	
1.	·	f not, what was unclear and needed clarification?	
2.	Rate how well students were engaged d	uring this lesson. v 1 2 3 4 5 high	
3.	Did you need adapt this lesson/activities activities, content, etc!)	s for use with your group? If so, how? (be specific on which	
4. —	Any suggestion of how could this lesson	been more effective?	
 5.		e it takes to complete the lesson. How long did it How many activities did you complete?	
6.	Any suggestions on activities you would recommend to include with this lesson? If so, attach instructions for the activity.		